

Nic Subtirelu

(he/him)

email: nic.subtirelu@gmail.com

Education

PhD	Georgia State University, Applied Linguistics	2016
MA	Ball State University, Linguistics and TESOL	2011
BA	Bowling Green State University, English and German	2008

Employment

Georgetown University, Dept. of Linguistics	
Assistant Professor (tenure line)	2018 – 2021
Assistant Teaching Professor	2016 – 2018

Fellowships & Awards

AAAL Dissertation Award, Finalist	2018
National Academy of Education / Spencer Dissertation Fellow	2015 – 2016

Refereed Journal Articles

- Subtirelu, Nicholas**, Stephanie Lindemann, Kris Acheson, and Maxi-Ann Campbell. (2022, online access). Sharing communicative responsibility: Training US students in cooperative strategies for communicating across linguistic difference. *Multilingua*.
- Subtirelu, Nicholas**, Margaret Borowczyk, Rachel Thorson Hernández, and Francesca Venezia. (2019). Recognizing *whose* bilingualism? A critical policy analysis of the Seal of Biliteracy. *Modern Language Journal* 103(2), 371-390.
- Subtirelu, Nicholas**. (2017). Donald Trump supporters and the denial of racism: An analysis of online discourse in a pro-Trump community. *Journal of Language, Aggression, and Conflict* 5(2), 323-346.
- Subtirelu, Nicholas**. (2017). Raciolinguistic ideology and Spanish-English bilingualism on the US labor market: An analysis of online job advertisements. *Language in Society* 46(4), 477-505.
- Subtirelu, Nicholas**. (2017). Students' orientations to communication across linguistic difference with international teaching assistants at an internationalizing university in the United States. *Multilingua* 36(3), 247-280.
- Subtirelu, Nicholas** and Stephanie Lindemann. (2016). Teaching first language speakers to communicate across linguistic difference: Addressing attitudes, comprehension, and strategies. *Applied Linguistics*, 37(6), 765-783.
- Subtirelu, Nicholas** and Shakthidhar Reddy Gopavaram. (2016). Crowdsourcing critical discourse analysis: using Amazon's Mechanical Turk to explore readers' uptake of comments about language on RateMyProfessors.com. *Critical*

- Approaches to Discourse Analysis across Disciplines*, 8(1), 38-57. Available from: <http://bit.ly/1Olc3Yj>
- Lindemann, Stephanie, Maxi-Ann Campbell, Jason Litzenberg, and **Nicholas Subtirelu**. (2016). Explicit and implicit training methods for improving native English speakers' comprehension of nonnative speech. *Journal of Second Language Pronunciation*, 2(1), 93-108.
- Subtirelu, Nicholas**. (2015). "She does have an accent but...": Race and language ideology in students' evaluations of mathematics instructors on RateMyProfessors.com. *Language in Society*, 44(1), 35-62.
- Lee, Joseph and **Nicholas Subtirelu**. (2015). Metadiscourse in the classroom: A comparative analysis of EAP lessons and university lectures. *English for Specific Purposes*, 37(1), 52-62.
- Subtirelu, Nicholas**. (2014). A language ideological perspective on willingness to communicate. *System*, 42(1), 120-132.
- Crossley, Scott, **Nicholas Subtirelu**, and Tom Salsbury. (2013). Frequency effects or context effects in second language word learning: What predicts early lexical production? *Studies in Second Language Acquisition*, 35(4), 727-755.
- Lindemann, Stephanie and **Nicholas Subtirelu**. (2013). Reliably biased: The role of listener expectation in the perception of second language speech. *Language Learning*, 63(3), 567-594.
- Subtirelu, Nicholas**. (2013). What (do) learners want (?): A re-examination of the issue of learner preferences regarding the use of 'native' speaker norms in English language teaching. *Language Awareness*, 22(3), 270-291.
- Subtirelu, Nicholas**. (2013). 'English... it's part of our blood': Ideologies of language and nation in United States Congressional discourse. *Journal of Sociolinguistics*, 17(1), 37-65.
- Subtirelu, Nicholas**. (2011). Juggling identity and authority: A case study of one 'non-native' instructor of English. *TESL-EJ*, 15(3). Available from: <http://bit.ly/22GPHjz>

Edited volumes

- Flores, Nelson, Amelia Tseng, & **Nicholas Subtirelu** (Eds.). (2020). *Bilingualism for all? Raciolinguistic perspectives on dual language education in the United States*. Bristol, UK: Multilingual Matters.

Chapters in edited volumes

- Thorson Hernández, Rachel and **Nicholas Subtirelu**. (2021). Educators influencing policy: The Language Opportunity Coalition and the Seal of Biliteracy. In Shin, J. K. and Vinogradova, P. (Eds.), *Contemporary foundations for teaching English as an additional language* (pp. 257-264). New York: Routledge.
- Subtirelu, Nicholas**. (2020). Raciolinguistic ideology, the Seal of Biliteracy, and the politics of language education. In Davin, K. and Heineke, A. (Eds.), *The Seal of Biliteracy: Case studies and considerations for policy implementation*. (pp. 159-174). Charlotte, NC: Information Age Publishing.
- Subtirelu, Nicholas**. (2018). Linguistic diversity and the politics of international inclusion: Challenges in integrating international teaching assistants at a

university in the United States. (pp. 119-129). In Crandall, J. and Bailey, K. (Eds.), *Global perspectives on educational language policies*. New York: Routledge.

Subtirelu, Nicholas. (2017). Exploring the intersection of gender and race in evaluations of mathematics instructors on RateMyProfessors.com. (pp. 219-235). In Friginal, E. (Ed.), *Studies in corpus-based sociolinguistics*. New York: Routledge.

Subtirelu, Nicholas and Paul Baker. (2017). Corpus-based approaches. (pp. 106-119). In Flowerdew, J. and Richardson, J. E. (Eds.) *Routledge handbook of Critical Discourse Studies*. London: Routledge.

Skalicky, Stephen, Eric Friginal, and **Nicholas Subtirelu.** (2016). A corpus assisted investigation of non-understanding in outsourced call center discourse. (pp. 127-153). In Pickering, L. Friginal, E, and Staples, S. (Eds.), *Talking at work: Corpus-based studies of workplace discourse*. London: Palgrave Macmillan.

Lindemann, Stephanie, Jason Litzenberg, and **Nicholas Subtirelu.** (2014). Problematizing the dependence on L1 norms in pronunciation teaching: Attitudes toward second-language accents. (pp. 179-194). In Levis, J. and Moyer, A. (Eds.) *Social dynamics in second language accent*. Berlin: DeGruyter Mouton.

Professional newsletter contributions

Subtirelu, Nicholas. (2021). On becoming antiracist racists: Author's response. *AAALGrads Newsletter*. Available online at <https://www.aal-gsc.org/sp21-readers-respond-white-ignorance>

Subtirelu, Nicholas. (2020). White ignorance and the struggle for an anti-racist applied linguistics. *AAALGrads Newsletter*. Available online at <https://www.aal-gsc.org/sp21-readers-respond-white-ignorance>

Encyclopedia articles

Subtirelu, Nicholas. (2019). Raciolinguistic ideology and the politics of language education. In Peters, M.A. & Heraud, R. (Eds.) *Encyclopedia of Educational Innovation*. Singapore: Springer Singapore.

Re-prints

Subtirelu, Nicholas. (2019). Donald Trump supporters and the denial of racism: An analysis of online discourse in a pro-Trump community. In Musollf, A. (Ed.) *Language aggression in public debates on immigration* (pp. 151-174). [Reprint of journal article from 2017]

Book reviews

Subtirelu, Nicholas. (2014). Review of *Second language socialization and learner agency: Adoptive family talk* (Fogle). *Language & Education*, 28(2), 196-199.

Subtirelu, Nicholas. (2013). Review of *Teacher preparation for bilingual student populations: Educar para transformar* (eds. Sheets, Flores, & Clark). *International Journal of Bilingual Education and Bilingualism*, 16(6), 764-767.

Publications in popular media

- Subtirelu, Nicholas.** (2015, June 2). [Why the word 'homosexual' is offensive.](#) *The Week*.
- Subtirelu, Nicholas.** (2015, April 3). [Where are all the high-paying jobs for Spanish speakers?](#) *The Week*.
- Subtirelu, Nicholas.** (2015, March 20). [The most used words in men's vs. women's basketball coverage.](#) *Mental Floss*.
- Subtirelu, Nicholas.** (2014, April 4). [Is 'bossy' gendered?](#) *Splice Today*.
- Subtirelu, Nicholas.** (2013, August 15). [Should the U.S. make English the official language?](#) *Splice Today*.

Media inquiries, consultations, and interviews

- Cepeda, Esther. (2019, September 29). [How white privilege is derailing dual-language programs.](#) *Chicago Enterprise-Record*, inter alia.
- Mitchell, Corey. (2019, January 8). [The truth about bilingualism: It's only for some students.](#) *Education Week*.
- Russ, Brice. (2016, November 11). [For linguists, the new sci-fi film *Arrival* can't come soon enough.](#) *Science*.
- Bennett, Jessica. (2016, September 27). [Hillary Clinton will not be manterrupted.](#) *New York Times*.
- Newton-Small, Jay. (2016, February 3). [How Hillary Clinton is trying to avoid being 'shrill'.](#) *Time*.
- Rosen, Adam. (2016, January 16). [In the age of Trump, what does it mean to be "classy"?](#) *Wilson Quarterly*.
- Robb, Alice. (2015, August 26). [Say my name.](#) *Elle*.
- Waldman, Katy. (2015, April 29). [Is Baltimore beset by protests, riots, or an uprising?](#) *Slate*.
- Chow, Kat. (2015, March 5). [Study: At 'Rate My Professors,' a foreign accent can hurt a teacher's score.](#) *NPR*.
- Kiltroeff, Natalie. (2015, March 2). [Students give worse reviews to professors with Asian names.](#) *Bloomberg*.
- Jaschik, Scott. (2015, March 2). [Accent on bias.](#) *Inside Higher Ed*.
- Grove, Jack. (2015, February 26). [Lower scores for Asian staff on Rate My Professors website.](#) *Times Higher Education*.
- Singal, Jesse. (2015, February 9). [The taboo subject in women's basketball.](#) *New York*.
- Sillesen, Lene Bech. (2015, January 5). [The New York Times' changing racial labels.](#) *Columbia Journalism Review*. 9.
- Bennett, Jessica. (2014, August 26). [How to reclaim the f-word? Just call Beyoncé.](#) *TIME*.
- Mertens, Maggie. (2014, August). The truth about 'pushy' women. *Glamour*. 130.
- Robb, Alice. (2014, July 23). [Why can't we stop talking about 'bikini bodies'?](#) *New York*.
- Scheller, Alissa and Catherin Pearson. (2014, May 30). [This is how we talk about female leaders.](#) *The Huffington Post*.

- Khazan, Olga. (2014, May 23). 'Pushy' is used to describe women twice as often as men. *The Atlantic*.
- Sterbenz, Christina. (2014, April 1). Sheryl Sandberg is right – Women are called 'bossy' more than men. *Business Insider*.
- Robb, Alice. (2014, March 19). Sheryl Sandberg is right about the word 'bossy'. *The New Republic*.

Research funding awarded

Summer academic grant (internal), \$9000	2018
National Academy of Edu / Spencer fellowship (external), \$27,500	2015
<i>Language Learning</i> dissertation grant (external), \$1701	2015
GSU dissertation grant (internal), \$1980	2014
TIRF doctoral dissertation grant (external), \$2480	2014
Hollis fund (internal), \$500	2010

Conference panel organizing

- Subtirelu, Nicholas.** (2019). *Diversifying Linguistics: Working toward a more inclusive field*. Panel organized for the Georgetown University Round Table (GURT), Washington, DC.
- Venezia, Francesca, **Nicholas Subtirelu**, & Margaret Malone. (2019). *The Seal of Biliteracy across contexts of policy appropriation: Exploring who benefits and how*. Colloquium organized for the annual American Association for Applied Linguistics meeting, Atlanta, GA.

Conference presentations

- Mumper, David, Margaret Borowczyk, & **Nicholas Subtirelu.** (2021). New York state Seal of Biliteracy: Conceptions of biliteracy and community involvement. Paper presented at the annual American Association for Applied Linguistics meeting, held virtually due to pandemic.
- Subtirelu, Nicholas** and Şeyma Toker. (2021). *Critical consciousness in dual language programs: An analysis of stance-taking in an online parenting forum*. Paper presented at the annual American Association for Applied Linguistics meeting, held virtually due to pandemic.
- Subtirelu, Nicholas.** (2019). *Decommodifying Spanish-English bilingualism: Aggrieved Whiteness and the discursive contestation of language as economic resource*. Paper presented at the annual American Association for Applied Linguistics meeting, Atlanta, GA.
- Venezia, Francesca and **Nicholas Subtirelu.** (2019). *School administrators as language policy arbiters of the Seal of Biliteracy*. Paper presented at the annual American Association for Applied Linguistics meeting, Atlanta, GA.
- Thorson Hernández, Rachel and **Nicholas Subtirelu.** (2018). Everyday experiences of policy: Exploring the appropriation of educational language policy through

- teachers' narratives. Paper presented at Georgetown University Round Table (GURT), Washington, DC.
- Subtirelu, Nicholas.** (2018). *Linguistic diversity and international inclusion: Challenges in integrating international teaching assistants at a university in the United States*. Paper presented at the annual American Association for Applied Linguistics meeting, Chicago, IL.
- Borowczyk, Margaret, **Nicholas Subtirelu**, Rachel Thorson Hernández, and Francesca Venezia. (2018). *Resisting English Only ideologies while reproducing privilege?: A critical policy analysis of the Seal of Biliteracy*. Poster presented at the annual American Association for Applied Linguistics meeting, Chicago, IL.
- Lindemann, Stephanie and **Nicholas Subtirelu**. (2017). *Approaches to closing the gap: Explicit & implicit instruction about nonnative speech*. Paper presented at the annual international TESOL convention, Seattle, WA.
- Subtirelu, Nicholas.** (2017). *Spanish-English bilingualism on the US labor market: Raciolinguistic ideology and the devaluation of a minority language*. Paper presented at the annual American Association for Applied Linguistics meeting, Portland, OR.
- Subtirelu, Nicholas.** (2016). *Re-thinking pragmatism in international teaching assistant preparation and policy: An analysis of ideology in student representations of ITAs*. Paper presented at the annual American Association for Applied Linguistics meeting, Orlando, FL.
- Barron Serrano, Francisco and **Nicholas Subtirelu**. (2016). *Methodological innovation in the study of elite racism: A study of Mock Spanish in the Corpus of Contemporary American English*. Paper presented at the annual American Association for Applied Linguistics meeting, Orlando, FL.
- Subtirelu, Nicholas.** (2016). *'Nonnative' English speakers and the internalization of deficit language ideology*. Paper presented at the annual international TESOL convention, Baltimore, MD.
- Subtirelu, Nicholas.** (2015). *Spanish-English bilingualism as human capital? Discourses of multilingualism on CareerBuilder.com*. Poster presented at the Atlanta Computational Social Science Workshop, Atlanta, GA.
- Subtirelu, Nicholas** and Shakthidhar Gopavaram. (2015). *Querying Mechanical Turk to test critical discourse analysts' generalizations about 'typical' readers' uptake of discourse*, Paper presented at the Illinois Language and Linguistics Society meeting, Urbana, IL.
- Lindemann, Stephanie, Maxi-Ann Campbell, and **Nicholas Subtirelu**. (2015). *The Effects of Explicit and Implicit Instruction on Native English Speaker Attitudes and Comprehension of Nonnative Speech*, Paper presented at the annual American Association for Applied Linguistics meeting, Toronto, Canada.
- Campbell, Maxi-Ann, Stephanie Lindemann, Jason Litzenberg and **Nicholas Subtirelu**. (2014). *Addressing the native speaker role in native-nonnative*

- communication through a half-hour online training*. Paper presented at the World Congress of the International Association of Applied Linguistics (AILA), Brisbane, Australia.
- Subtirelu, Nicholas.** (2014). *“She does have an accent but...”: Language ideology in the evaluation of second language English-speaking instructors on RateMyProfessors.com*. Paper presented at the annual American Association for Applied Linguistics meeting, Portland, OR.
- Lee, Joseph J. and **Nicholas Subtirelu.** (2014). *Metadiscourse in the classroom: A comparative analysis of EAP lessons and university lectures*. Paper presented at the annual American Association for Applied Linguistics meeting, Portland, OR.
- Miller, Ben and **Nicholas Subtirelu.** (2014). *Toxic speech: Approaches to modeling and moderating toxic language in online text-based environments*. Paper presented at the Society for Textual Scholarship meeting, Seattle, WA.
- Miller, Ben, Ayush Shrestha, and **Nicholas Subtirelu.** (2014). *Natural language processing approaches to rights violation classifying*. Paper presented at RightsCon, San Francisco, CA.
- Subtirelu, Nicholas** and Stephanie Lindemann. (2013). *Reliably invalid: The influence of the listener on measurements of second language speech*. Paper presented at the annual American Association for Applied Linguistics meeting, Dallas, TX.
- Lee, Joseph J. and **Nicholas Subtirelu.** (2013). *Metadiscursive practice in L2 classroom lessons*. Paper presented at the American Association for Corpus Linguistics meeting, San Diego, CA.
- Crossley, Scott, **Nicholas Subtirelu,** and Tom Salsbury. (2012). *Frequency effects or context effects in second language word learning: What predicts early lexical production?* Paper presented at the Second Language Research Forum, Pittsburgh, PA.
- Subtirelu, Nicholas.** (2012). *‘English it’s part of our blood’: Nationalisms and language ideologies in United States Congressional discourse*. Paper presented at the Illinois Language and Linguistics Society meeting, Urbana, IL.
- Subtirelu, Nicholas.** (2012). *Who is ‘intelligible’?: Language ideology and its effects on international students engaging in intercultural communication*. Paper presented at the annual American Association for Applied Linguistics meeting, Boston, MA.
- Subtirelu, Nicholas** and Joseph J. Lee. (2011). *Corpus analysis of lexical bundles in EAP classroom lessons*. Paper presented at the American Association for Corpus Linguistics meeting, Atlanta, GA.
- Subtirelu, Nicholas.** (2011). *Juggling identity and authority: One ‘non-native’ teacher of English and the ‘native speaker fallacy’*. Paper presented at the annual Georgia TESOL convention, Augusta, GA.

- Schreiber, Constantin and **Nicholas Subtirelu**. (2011). *Power and identity in NNS-NS [non-native speaker-native speaker] negotiation: The interaction of linguistic and non-linguistic factors*. Paper presented at the annual American Association for Applied Linguistics meeting, Chicago, IL.
- Subtirelu, Nicholas**. (2010). *Learners' unrealistic beliefs: Potentially disastrous effects and unscrutinized causes*. Paper presented at the annual Indiana TESOL convention, Indianapolis, IN.
- Subtirelu, Nicholas**. (2010). *Speaking like the American students do: A study of learner beliefs regarding the native speaker norm*. Paper presented at the annual American Association for Applied Linguistics meeting, Atlanta, GA.
- Subtirelu, Nicholas**. (2009). *ePoliteness and ESL: Teaching the pragmatics of email to ELLs [English Language Learners]*. Paper presented at the annual Indiana TESOL convention, Indianapolis, IN.
- Schreiber, Constantin and **Nicholas Subtirelu**. (2009). *Computer-mediated communication in the classroom*. Poster presented at the annual international TESOL convention, Denver, CO.

Invited presentations, talks, and workshops

- Dundon, John & **Nicholas Subtirelu** (2021). *Accent discrimination and the courts*. Guest lecture in LING 404 at Georgetown University, Washington, DC.
- Subtirelu, Nicholas**. (2020). *Confronting language privilege in communication across linguistic difference*. Online lecture for Graduation Student Association of Applied Linguistics at Northern Arizona University.
- Subtirelu, Nicholas**. (2020). *Corpus linguistics in solidarity with struggles for justice: A methodological reflection on using corpora to examine and critique ideology*. Webinar for the Applied Linguistics program at Pontifical Catholic University, São Paulo, Brazil. Available online: https://youtu.be/H3OTq4u_mTE
- Subtirelu, Nicholas**. (2020). *Trump supporters and the denial of racism*. Guest lecture in IDST 050 at Georgetown University, Washington, DC.
- Subtirelu, Nicholas**. (2020). *Can quantitative research contribute to struggles for justice?* Online lecture for the Initiative for Multilingual Studies at Georgetown University, Washington, DC. Available online: <https://youtu.be/oCfHBPduU34>
- Subtirelu, Nicholas**. (2020). *The master's tools: Repurposing quantitative methods for justice-oriented scholarship*. Guest lecture at the Language, Literacy, and Culture program of the University of Maryland-Baltimore County, Baltimore, Maryland.
- Subtirelu, Nicholas**. (2019). *Spanish-English bilingualism on the US labor market: Human capital or racialized labor?* Presentation given as part of INTPART II Launch at Stellenbosch University, Stellenbosch, South Africa.
- Subtirelu, Nicholas**. (2019). *Working across methodological paradigms: Mixed methods research in applied linguistics*. Guest lecture in LING 743 at Georgetown University, Washington, DC.

- Subtirelu, Nicholas.** (2018). *Spanish-English bilingualism on the US labor market: Human capital or racialized labor?* Guest lecture in IDST 010 at Georgetown University, Washington, DC.
- Ortega, Lourdes and **Nicholas Subtirelu.** (2018). *Multilingualism and social justice: What can TESOL professionals do?* Intensive summer workshop for American University MA TESOL program, Washington, DC.
- Subtirelu, Nicholas.** (2018). *Spanish-English bilingualism on the US labor market: Human capital or racialized labor?* Guest lecture at George Mason University, Fairfax, VA.
- Subtirelu, Nicholas.** (2017). *Linguistic diversity and inclusive communication on campus.* Professional development workshop for the Global Awareness Dialogue Project at Pennsylvania State University-Abington, Abington, PA.
- Subtirelu, Nicholas,** Alison Mackey, and Luke Plonsky. (2017). *Working across methodological paradigms: Mixed methods research in applied linguistics.* Workshop delivered at Second Language Research Forum, Columbus, OH.
- Subtirelu, Nicholas.** (2017). *Epistemology and ontology in qualitative research.* Guest lecture for LING 681: Research Design and Methods, Department of Linguistics, Georgetown University, Washington, DC.
- Subtirelu, Nicholas.** (2016). *Language ideology, civic participation, and social justice.* Guest lecture for LING 310: Language & Social Justice, Department of Linguistics, Georgetown University, Washington, DC.
- Subtirelu, Nicholas.** (2016). *Interrogating the ‘international teaching assistant problem’: A study of linguistic diversity and language policy at one internationalizing US university.* Presentation at annual Spring fellows retreat for the National Academy of Education / Spencer Foundation.
- Subtirelu, Nicholas.** (2013). *Communicating identity: The role of language attitudes.* Guest lecture for AL 3021: Introduction to Linguistics, Department of Applied Linguistics & ESL, Georgia State University, Atlanta, GA.
- Pettitt, Nicole and **Nicholas Subtirelu.** (2013). *Pronunciation instruction for adult ELLs [English language learners].* Workshop for tutors and teachers, Literacy Volunteers of Atlanta, Atlanta, GA.
- Subtirelu, Nicholas.** (2012). *Communicating identity: The role of language attitudes.* Guest lecture for AL 3021: Introduction to Linguistics, Department of Applied Linguistics & ESL, Georgia State University, Atlanta, GA.
- Subtirelu, Nicholas.** (2012). *Who’s intelligible?: Language learners and language ideologies.* Invited presentation for the Georgia State University Linguistics Society, Department of Applied Linguistics & ESL, Georgia State University, Atlanta, GA.
- Subtirelu, Nicholas.** (2010). *The ‘Goofus and Gallant’ of IRB protocols: Two case studies of IRB protocols of varying success.* Invited presentation for the Graduate Student Advisory Board’s ‘Friday Forum’ series, Department of English, Ball State University, Muncie, IN.
- Seig, Mary-Theresa and **Nicholas Subtirelu.** (2010). *Working with international student writers. Invited workshop for the Writing Program professional development series,* Department of English, Ball State University, Muncie, IN.

- Seig, Mary-Theresa and **Nicholas Subtirelu**. (2010). *Standards for second language learners in composition classes*. Invited workshop for the Writing Program professional development series, Department of English, Ball State University, Muncie, IN.
- Defibaugh, Staci, Mary-Theresa Seig, and **Nicholas Subtirelu**. (2010). *Working on grammar with international student writers*. Invited workshop for the Writing Center professional development series, Department of English, Ball State University, Muncie, IN.
- Defibaugh, Staci, Mary-Theresa Seig, and **Nicholas Subtirelu**. (2010). *Cultural conceptions of intellectual property and international students' challenges with plagiarism*. Invited workshop for the Writing Center professional development series, Department of English, Ball State University, Muncie, IN.
- Defibaugh, Staci, Mary-Theresa Seig, and **Nicholas Subtirelu**. (2010). *Working with international students: Challenges and opportunities*. Invited workshop for The Writing Center professional development series, Department of English, Ball State University, Muncie, IN.
- Schreiber, Constantin and **Nicholas Subtirelu**. (2009). *Computer-mediated communication in the classroom*. Invited presentation for the Graduate Student Advisory Board's 'Friday Forum', Dept. of English, Ball State University, Muncie, IN.

Courses taught

of sections taught in (), when > 1

Georgetown University, Dept. of Linguistics

LING 251	How languages are learned	(6)
LING 359	How languages are taught	(3)
LING 479	Language policy	(3)
LING 494	Task-based language teaching	(2)
LING 553	Second language acquisition & bilingualism	
LING 704	Ethnography of language policy	
LING 745	Interpretivist inquiry in language studies	
LING 748	Sociopolitics of language learning	(3)

Georgia State University, Dept. of Applied Linguistics & ESL

AL 2231	Understanding miscommunication	(2)
AL 3031	Language in society	
ENGL 1102	English composition II	(2)
ESL 7350	Academic writing for graduate students	(2)

Editorial roles

Section Editor (Forum), *TESOL Quarterly* 2018 – 2021

September 2021 (Vol. 55, Issue 3): Confronting ableism in TESOL

June 2019 (Vol. 53, Issue 3): TESOL professionals and
the struggle against xenophobia and white
nationalism

Manuscript review for professional journals

of manuscripts reviewed in ()

Applied Linguistics (2)
Bilingual Research Journal (2)
Corpora (1)
Corpus Linguistics and Linguistic Theory (1)
Critical Discourse Studies (2)
Critical Inquiry in Language Studies (2)
Critical Multilingualism Studies (1)
Current Issues in Education (2)
Employee Relations (1)
Equity & Excellence in Education (1)
Foreign Language Annals (2)
Functions of Language (1)
Innovation in Language Learning and Teaching (1)
Journal of Asian Pacific Communication (1)
Journal of Language, Aggression & Conflict (2)
Journal of Language and Social Psychology (2)
Journal of Multilingual & Multicultural Development (1)
Language & Education (1)
Language Awareness (2)
Language, Culture and Curriculum (1)
Language in Society (1)
Language Policy (1)
Language Learning (1)
Language Teaching Research (1)
Modern Language Journal (2)
Multicultural Perspectives (1)
Multilingua (1)
TESL-EJ (9)
TESOL Quarterly (8)

Conference organizing

Strand coordinator (Sociolinguistics), AAAL 2018

Abstract review for professional conferences

Second Language Research Forum (SLRF) 2015
American Association for Applied Linguistics (AAAL) 2017, 2021
Georgetown University Round Table (GURT) 2017, 2019

Reviews for publishers

Bloomsbury Academic, book proposal	2018
Palgrave MacMillan, book proposal	2020

Grant reviewing

Social Sciences & Humanities Research Council of Canada, grant proposal	2021
---	------

Community service

2017 - 2021:	Teaching and learning coordinator, All Souls Church Unitarian ESL, Washington, DC
2011 – 2015:	Volunteer literacy and civics instructor, Literacy Action, Atlanta, GA